

Fall 2005

Albert Ritzhaupt

ENROLLED = 30

VALID ISQ's=7

Items	E	VG	G	F	P	N/A	MEAN
01. Description of course objectives and assignments.	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	4.71
02. Communication of ideas and information.	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	4.57
03. Expression of expectations for performance in this class.	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
04. Availability to assist students.	57.1%	28.6%	0.0%	0.0%	0.0%	14.3%	4.67
05. Respect and concern for students.	28.6%	28.6%	0.0%	28.6%	0.0%	14.3%	3.67
06. Stimulation of interest in the course.	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	4.71
07. Facilitation of learning.	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%	4.57
08. Overall rating of instructor.	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%	4.29
09. Overall rating of on-line learning.	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	4.43
10. Communicates effectively with students.	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	4.71
11. Demonstrates enthusiasm for course material and teaching.	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	4.57
12. Demonstrates a mastery of the course content.	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	4.57
13. Relates material to current examples and practices in the subject area.	71.4%	14.3%	0.0%	14.3%	0.0%	0.0%	4.43
14. Clearly presents or represents complex concepts and ideas.	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	4.71
15. Material is organized and provides a framework for learning.	57.1%	14.3%	14.3%	14.3%	0.0%	0.0%	4.14
16. Course syllabus accurately described the course.	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%	4.29
17. Uses course instructional materials effectively.	71.4%	14.3%	0.0%	14.3%	0.0%	0.0%	4.43
18. Strives to involve students in class activities, such as discussion boards and other communication tools.	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	4.71
19. Uses online environment well.	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
20. Fosters an environment conducive to critical thinking.	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
21. Treats all students in a consistent manner.	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	4.29
22. Assessments reflect the material covered in the course.	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%	4.29
23. Willingly assists students.	71.4%	14.3%	14.3%	0.0%	0.0%	0.0%	4.57
24. Provides a challenging class.	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%	4.29
	SA	A	N	D	SD	N/A	MEAN
25. In this course, I believe that I was able to learn the material as well as I would have in a traditional face-to-face class.	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%	4.29
26. The instructor encouraged on-line participation and questions.	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	4.57
27. The instructor effectively used on-line resources, such as discussion forums.	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	4.57
28. The instructor effectively used links to other sites that were relevant to this course.	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	4.43
29. The class met my needs as a student.	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%	4.29
30. As a student I was able to interact and communicate with the instructor.	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
31. I am likely to take another on-line course.	42.9%	42.9%	0.0%	14.3%	0.0%	0.0%	4.14
Gender	MALE	FEM					
	28.6%	71.4%					
Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
	14.3%	0.0%	14.3%	28.6%	42.9%		
Classification	FRESH	SOPH	JUN	SEN			
	0.0%	14.3%	71.4%	14.3%			
	POSTB	GRAD	DOCT	SPEC			
	0.0%	0.0%	0.0%	0.0%			